



RIALTO

Unified School District

BOARD OF EDUCATION
AGENDA, MAY 19, 2021



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Joseph W. Martinez, President
Mr. Edgar Montes, Vice President
Mrs. Stephanie E. Lewis, Clerk
Ms. Dina Walker, Member
Mrs. Nancy G. O'Kelley, Member
Destiny Lopez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

There are superheroes everywhere, including several who visited Myers Elementary School to grab some barbecue and celebrate the Rialto Unified School District's School Lunch Heroes on Thursday, May 13, 2021! **Pharrah Gray**, left, and **Joi Perkins**, right, proudly displayed their appreciation for the RUSD Nutrition Services workers as they made their way through the drive-thru line.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

DESTINY LOPEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of **May 19, 2021**, will be held VIRTUALLY and available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps set forth below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.
- Although not required, for those who wish to make a public comment, please call **1(909) 419-5566** before **4:00 p.m.** the day of the Board meeting, to record your message. You will be asked to state your full name, slowly and clearly, and confirm whether your comment is related to an item "on" the agenda or “off” the agenda. Please keep in mind all comments are limited to 3 minutes. The public comments will then be played back during the Board meeting.
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

May 19, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government
Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS - None

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM STUDENT BOARD MEMBER

C.5. COMMENTS FROM THE SUPERINTENDENT

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

20

E. CONSENT CALENDAR ITEMS

22

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS - None

E.2. INSTRUCTION CONSENT ITEMS

E.2.1. INDEPENDENT STUDY SUMMER PROGRAM-RIALTO ADULT SCHOOL

23

Approve the proposed 2021 independent study summer program for Rialto Adult School, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund - Workforce Innovation and Opportunity Act (WIOA) Grant.

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from April 15, 2021 through April 29, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available in the District's website.

E.3.2. DONATIONS

24

Accept the listed donations from STEMulate; Eric Martinez; Dr. Terry Walke; Dr. Harold J. Volkommer; Dr. William Cook & Vanda McLain; Serena Straka; The Sanchez Family; Anthony Ortiz; Linda & Bryant Jordan; Juan Reynoso; Dr. William Cook; Gil Navaro & Cesia Romero; Rafael Gaeta; Pamela Gibbs; Kevin & Carrie Gilbreth; Josie Avila; Maria & Vince Bravo; and Lozano Smith Attorneys at Law, and that a letter of appreciation be sent to the donors.

E.3.3. SCHOOL-CONNECTED ORGANIZATIONS

25

Approve Bemis Elementary and Kelley Elementary PTA(s), and Carter High School Football Booster Club as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

- E.3.4. APPROVAL FOR RFP NO. RIANS-2021-2022-001 GROCERY PRODUCTS AND RELATED ITEMS ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP FOR THE VENDORS LISTED FOR THE 2021-2022 SCHOOL YEAR** 26
- Approve RFP No. RIANS-2021-2022-001 - Grocery Products and Related Items on behalf of the Pomona Valley Co-op Purchasing Group for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria funds.
- E.3.5. APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR NON-INFORMATION TECHNOLOGY COMMODITIES** 27
- Approve CMAS Contract No. 4-20-58-0080A for Non-Information Technology Commodities, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.
- E.3.6. AGREEMENT WITH CORWIN PRESS, INC. AT DOLLAHAN ELEMENTARY SCHOOL** 28
- Approve an agreement with Corwin Press, Inc. to provide Deep Equity and Courageous Conversations workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$29,581.00, and to be charged to the General Fund - Site Title I.
- E.3.7. AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME" AT DOLLAHAN ELEMENTARY SCHOOL** 29
- Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me membership at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund - Site Title I.
- E.3.8. AGREEMENT WITH AMERICAN RED CROSS** 30
- Approve an agreement with the American Red Cross to provide cardiopulmonary resuscitation (CPR) and first aid training and course materials to District staff and provide first aid and CPR certification cards at a cost of \$6,000.00 per year, effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$18,000.00 (over a three year period), and to be paid from the General Fund.

- E.3.9. DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS** 31
- Approve the Data Privacy Agreements for the following Program/Applications: Kaizena, and Scribbles K-12, at no cost to the District.
- E.3.10. ACCEPT INSTRUCTIONAL MATERIALS FROM THE GRANT SPONSORED BY CALIFORNIA DEPARTMENT OF EDUCATION AND ORANGE COUNTY DEPARTMENT OF EDUCATION CALIFORNIA HEALTH EDUCATION FRAMEWORK ROLLOUT** 32
- Accept a one-time supply of instructional materials worth \$26,902.00 funded by the California Department of Education and Orange County Department of Education through their California Health Education Framework (HEF) Rollout Project for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools, at no cost to the District.
- E.3.11. AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.** 34
- Approve an agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental care services for Rialto USD students, effective July 1, 2021 through June 30, 2022, at no cost to the District.
- E.3.12. AGREEMENT WITH NEUHAUS EDUCATION CENTER AT DOLLAHAN ELEMENTARY SCHOOL** 35
- Approve an agreement with Neuhaus Education Center, to provide Reading Readiness workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$5,185.00, and to be paid General Fund - Site Title I.
- E.3.13. AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – FITZGERALD ELEMENTARY SCHOOL** 36
- Approve an agreement with Garner Holt Education through Imagination to provide a virtual Specialized Programmable Animatronic and Robotics Kit for Education at Fitzgerald Elementary School, effective May 20, 2021 through June 30, 2021, at a cost not-to-exceed \$7,590.97, and to be paid from General Fund - Low Performing Student Block Grant.

- E.3.14. MEMORANDUM OF UNDERSTANDING (MOU) WITH THE INSTITUTE OF ELECTRICAL AND ELECTRONIC ENGINEERS** 37
- Approve a Memorandum of Understanding (MOU) with the Institute of Electronic Engineers (IEEE) to provide virtual professional development to teachers as well as provide a one week summer enrichment institute to our students, effective June 1, 2021 through June 30, 2022. Middle school site categorical funds will be used to get the Bytes and Bots kits and pay for the teacher hourly rate for teachers attending the professional development. The professional development provided is at no cost to the district.
- E.3.15. RATIFY AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – FITZGERALD ELEMENTARY SCHOOL** 39
- Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Fitzgerald Elementary School’s fifth grade students on May 12, 13, and 14, 2021, at a cost not-to-exceed \$1,533.00, and to be paid from the General Fund – Comprehensive Support and Improvement (CSI) Fund.
- E.3.16. AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – PRESTON ELEMENTARY SCHOOL** 40
- Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Preston Elementary School’s fifth grade students on May 10, 11, and 13, 2021, at a cost not-to-exceed \$2,000.00, and to be paid from the General Fund – Site Title I.
- E.3.17. AGREEMENT WITH SAC HEALTH SYSTEM** 41
- Approve an agreement with SAC Health System to provide health services for Rialto USD students, effective July 1, 2021 through June 30, 2022, at no cost to the District.

- E.3.18. AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS (SACHS) -VIRTUAL DENTISTRY** 42
- Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services for Rialto USD elementary students, effective July 1, 2021 through June 30, 2022, at no cost to the District.
- E.3.19. AGREEMENT NO. 21/22-0061 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)** 43
- Approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent’s Educational Services Association for the on-line monitoring of claims, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$25,262.00, and to be paid from the General Fund - LEA Medi-Cal Administrative Activities Fund.
- E.3.20. AGREEMENT WITH GLOBALLY EXCLUSIVE** 44
- Approve an agreement with Globally Exclusive to provide academic services for one (1) student, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$5,280.00, and to be paid from the General Fund - Special Education Budget.
- E.3.21. AGREEMENT WITH HAYNES FAMILY OF PROGRAMS** 45
- Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support for five (5) students, effective July 1, 2021 to June 30, 2022, and to be paid from the General Fund - Special Education Budget.
- E.3.22. AGREEMENT WITH PACIFIC HEARING SERVICES** 46
- Approve an agreement with Pacific Hearing Services to complete audiological assessments and central auditory processing assessments to current students, effective July 1, 2021 to through June 30, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Special Education Budget.

- E.3.23. AGREEMENT WITH PATHWAYS 2 SPEECH** 47
- Approve an agreement with Pathways 2 Speech to support two (2) students with Auditory Verbal Therapy services, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund - Special Education Budget.
- E.3.24. AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA** 48
- Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation for six (6) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund - Special Education Budget.
- E.3.25. RATIFY AGREEMENT WITH THE MANHOOD PROJECT, INC.** 49
- Ratify an agreement with The Manhood Project, Inc. to provide Social Emotional Learning support and mentor training for teachers in addition to individual parent/student and group sessions at Milor High School, effective March 1, 2021 to June 30, 2021, at a cost not-to-exceed \$5,400.00, and to be paid from the General Fund - Comprehensive School Improvement-Title I.
- E.3.26. AGREEMENT WITH WORDS & TECH, INC.** 50
- Approve an agreement with Words & Tech, Inc. to provide interpretation services of languages other than Spanish, including American Sign Language, of meetings and conferences, translation of documents and instructional requests from teachers, and professional development for Rialto Unified School District Interpreters, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$15,000.00, and to be charged to the General Fund.
- E.3.27. MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED FOR THE INTEGRATED SCIENCE LITERACY CURRICULUM (ISLC) FIRST GRADE STUDY** 51
- Approve the MOU with WestEd for the Integrated Science Literacy Curriculum (ISLC) First Grade Study, effective July 1, 2021 through June 30, 2022, at no cost to the District.

E.3.28. AGREEMENT WITH PYRO SPECTACULARS, INC.

53

Approve an agreement with Pyro Spectaculars, Inc. to provide the Class of 2021 Graduation firework display on June 5, 2021, at Carter High School, Eisenhower High School, and at Boyd Elementary School (for Rialto High School), effective May 20, 2021 through June 7, 2021, at a cost not-to-exceed \$10,500.00, and to be paid from the General Fund.

E.4. FACILITIES PLANNING CONSENT ITEMS - None

E.5. PERSONNEL SERVICES CONSENT ITEMS

E.5.1. PERSONNEL REPORT NO. 1257 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

54

Approve Personnel Report No. 1257 for classified and certificated employees.

E.6. MINUTES

59

E.6.1. MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF MAY 5, 2021

60

Approve the minutes of the Regular Board of Education meeting held May 5, 2021.

F. DISCUSSION/ACTION ITEMS

80

F.1. AGREEMENT WITH EXPLORE LEARNING GIZMOS

81

Moved _____

Seconded _____

Approve an agreement with Explore Learning Gizmos for all students in grades 6-12 for virtual labs for three (3) years, effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$109,729.69, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2. EXPANDED LEARNING OPPORTUNITIES GRANT PLAN

82

Moved _____

Seconded _____

Approve the Expanded Learning Opportunities Grant Plan, at no cost to the District.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.3. AGREEMENT WITH HAZELDEN BETTY FORD FOUNDATION BUILDING ASSETS, REDUCING RISKS (BARR) – KUCERA MS

83

Moved _____

Seconded _____

Approve an agreement with Hazelden Betty Ford Foundation, Building Assets, Reducing Risks (BARR) to provide Year 1 (\$54,706.67); Year 2 (\$52,666.67); and Year 3 (\$52,666.66) implementation of the BARR program at Kucera Middle School, effective July 1, 2021, through June 30, 2024, at a cost not-to-exceed \$160,040.00 (over a three year period), and to be paid from the General Fund - Site Title I.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4. AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES

84

Moved _____

Seconded _____

Approve an agreement with A.C.E.S. Education & Interpreting Services to support five (5) students with American Sign Language (ASL) dictation interpreting services for hearing impaired students per their Individualized Education Program (IEP) effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5. ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT SCHOOL CLIMATE SUB GRANT FROM THE ORANGE COUNTY DEPARTMENT OF EDUCATION – KORDYAK ELEMENTARY SCHOOL AND EISENHOWER HIGH SCHOOL

Moved _____

Seconded _____

Accept one-time grant monies for the California Multi-Tiered System of Support sub grant funded by the Orange County Department of Education in the amount of up to \$150,000.00 per school site for Kordyak Elementary School and Eisenhower High School, effective for a two year period July 1, 2021 through June 30, 2023, at no cost to the District.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.6. AGREEMENT WITH READY4K: EVIDENCE BASED FAMILY ENGAGEMENT PROGRAM

Moved _____

Seconded _____

Approve an agreement with Ready4K, a text based family engagement program available in English, Spanish, Arabic, Vietnamese and Russian, to provide weekly text messages that support healthy child development for 10,225 Rialto City families with children age 0 - 4 and Rialto Unified School District families with children in pre-K through 4th grade, effective July 1, 2021 through June 30, 2024, at a cost not-to exceed \$91,872.00, and to be paid from the General Fund - Expanded Learning Opportunities Grant.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.7. AGREEMENT WITH POWERSCHOOL FOR NAVIANCE

Moved _____

Seconded _____

Approve an agreement with PowerSchool for the purchase of Naviance to provide training and implement over three (3) years (Year 1 - \$91,823; Year 2 - \$131,681; Year 3 - \$127,931) effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$351,435.00 (over a three year period), and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.8. AGREEMENT WITH ROCKSTAR RECRUITING, LLC DBA STAFF REHAB

89

Moved _____

Seconded _____

Approve an agreement with Rockstar Recruiting, LLC DBA Staff Rehab to provide various professionals such as: school psychologists, nurses, and speech language pathologist assistants, effective, July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.9. AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

90

Moved _____

Seconded _____

Approve an agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for seven (7) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.10. AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

91

Moved _____

Seconded _____

Approve an agreement with Behavioral Autism Therapies, LLC to provide Applied Behavior Analyst (ABA) Aides for six (6) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.11. ACCEPT GRANT FROM CALIFORNIA DEPARTMENT OF FOOD AND AGRICULTURE (CDFA)

92

Moved _____

Seconded _____

Accept one-time reimbursable grant monies for two years, July 1, 2021 through June 30, 2023, funded by the California Department of Food and Agriculture (CDFA) California Farm to School Innovation Grant through the California Farm to School Incubator Grant Program in the amount of \$286,857.00 for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools, at no cost to the District.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.12. RATIFY AGREEMENT WITH COLLECTION SITES

Moved _____

Seconded _____

Ratify an agreement with Collection Sites to conduct PCR and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) from April 15, 2021 through June 30, 2022, at a cost not-to-exceed \$200,000, and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.13. 2021 STUDENT BOARD MEMBER SCHOLARSHIP

Moved _____

Seconded _____

Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member, Destiny Lopez, to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.14. RESOLUTION NO 20-21-30 - REDUCTION OR ELIMINATION OF CLASSIFIED POSITIONS DUE TO LACK OF WORK

Moved _____

Seconded _____

Adopt Resolution No. 20-21-30 for reduction or elimination of classified positions due to lack of work.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 9, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS



TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **INDEPENDENT STUDY SUMMER PROGRAM-RIALTO ADULT SCHOOL**

Background: The independent study summer program for Rialto Adult School provides the opportunity for students to complete the graduation requirements for Rialto Adult School. The summer program will use Odysseyware online curriculum for students to complete course credits. One teacher will be hired to be available to students for additional support. By providing an independent study summer program, Rialto Adult School will meet the requirement of the Workforce Innovation and Opportunity Act (WIOA) grant. Last year, the 2020 Summer Program was successful at graduating eight (8) students from Rialto Adult School.

Reasoning: Rialto Adult School will be providing a diploma for the independent study summer program for adult students currently registered at Rialto Adult School. The independent study program will provide students online resources and self-paced flexibility at four (4) hours of learning time per day that includes independent student work and tutoring for students June 8-July 2, 2021, for a total of 19 days. The teacher’s work day will consist of four (4) hours per day for the duration of the program including one day of teacher prep on June 7, 2021.

Recommendation: Approve the proposed 2021 independent study summer program for Rialto Adult School.

Fiscal Impact: Not-to-exceed \$6,000.00 – General Fund - Workforce Innovation and Opportunity Act (WIOA) Grant

Submitted by: Kimberly Watson
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

NON-MONETARY DONATIONS

LOCATION / DESCRIPTION

STEMulate

Seven (7) Chromebooks to be distributed among Bemis, Henry, Kordyak, and Werner Elementary Schools for student use.

JEAN DRIVE – JEANS FOR TEENS AND LITTLE ONES TOO!

Eric Martinez	Multiple pairs of Jeans in various sizes (Male/Female)
Dr. Terry Walke	Multiple pairs of Jeans in various sizes (Male/Female)
Dr. Harold J. Volkommer	Multiple pairs of Jeans in various sizes (Male/Female)
Dr. William Cook & Vanda McLain	Multiple pairs of Jeans in various sizes (Male/Female)
Serena Straka	Multiple pairs of Jeans in various sizes (Male/Female)
The Sanchez Family	Multiple pairs of Jeans in various sizes (Male/Female)
Anthony Ortiz	Multiple pairs of Jeans in various sizes (Male/Female)
Linda & Bryant Jordan	Multiple pairs of Jeans in various sizes (Male/Female)
Juan Reynoso	Multiple pairs of Jeans in various sizes (Male/Female)
Dr. William Cook	Multiple pairs of Jeans in various sizes (Male/Female)
Gil Navarro & Cesia Romero	Multiple pairs of Jeans in various sizes (Male/Female)
Rafael Gaeta	Multiple pairs of Jeans in various sizes (Male/Female)
Pamela Gibbs	Multiple pairs of Jeans in various sizes (Male/Female)
Kevin & Carrie Gilbreth	Multiple pairs of Jeans in various sizes (Male/Female)
Josie Avila	Multiple pairs of Jeans in various sizes (Male/Female)
Maria & Vince Bravo	Multiple pairs of Jeans in various sizes (Male/Female)
Lozano Smith Attorneys at Law	Multiple pairs of Jeans in various sizes (Male/Female)

RECOMMENDATION: It is recommended that the Board of Education accept the donations from STEMulate; Eric Martinez; Dr. Terry Walke; Dr. Harold J. Volkommer; Dr. William Cook & Vanda McLain; Serena Straka; The Sanchez Family; Anthony Ortiz; Linda & Bryant Jordan; Juan Reynoso; Dr. William Cook; Gil Navaro & Cesia Romero; Rafael Gaeta; Pamela Gibbs; Kevin & Carrie Gilbreth; Josie Avila; Maria & Vince Bravo; and Lozano Smith Attorneys at Law and send a letter of appreciation to each one of them.

DISTRICT SUMMARY

TOTALS

Monetary Donations – May 19, 2021	\$ -0-
Donations – Fiscal Year-to-Date	\$ 24,461.45

Submitted and Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation to the District for Board approval:

- Bemis Elementary PTA
- Kelley Elementary PTA
- Carter High School Football Booster Club

Recommendation: Approve Bemis Elementary and Kelley Elementary PTA(s), and Carter High School Football Booster Club as school-connected organizations for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: May 19, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL FOR RFP NO. RIAN-2021-2022-001 GROCERY PRODUCTS AND RELATED ITEMS ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP FOR THE VENDORS LISTED FOR THE 2021-2022 SCHOOL YEAR**

Background: Rialto Unified School District, Child Nutrition, provides nutritionally balanced meals to all school children every day through the operation of the National School Lunch program and the School Breakfast Program.

Reasoning: A variety of grocery products are used in the operation of these programs. Approval of this bid will allow Rialto Unified School District, Child Nutrition, to use qualified companies to procure and serve approved grocery products at all the school sites.

Rialto Unified School District, Child Nutrition, is a member of the Pomona Valley Co-op Purchasing Group which is comprised of 13 school districts. Co-Op members authorized Rialto Unified School District as lead agency to seek RFP No. RIAN-2021-2022-001 - Grocery Products and Related Items on behalf of the Pomona Valley Co-op Purchasing Group, and was advertised in accordance with Public Contract Code 20111. The following vendors will be used:

BENARDS FOODS
GOLD STAR FOODS
SYSCO

Recommendation: Approve RFP No. RIAN-2021-2022-001 - Grocery Products and Related Items on behalf of the Pomona Valley Co-op Purchasing Group for the 2021-2022 fiscal year.

Fiscal Impact: To be determined at time of purchase(s) - Cafeteria funds

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR NON-
INFORMATION TECHNOLOGY COMMODITIES**

Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following California Multiple Award Schedules (CMAS) Contract will be in the best interest of the District.

CMAS:	CMAS Contract No. 4-20-58-0080A
Base Schedule Holder:	DI Technology Group, Inc.
Product:	Non-Information Technology Commodities

Recommendation: Approve CMAS Contract No. 4-20-58-0080A for Non-Information Technology Commodities.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CORWIN PRESS, INC. AT DOLLAHAN ELEMENTARY SCHOOL**

Background: Dollahan Elementary School requests the Board of Education approve an agreement with Corwin Press, Inc. to provide training in Deep Equity and Courageous Conversations. Deep Equity is an evidence-based, comprehensive, and systemic professional development process aimed at producing the deep personal, professional, and organizational transformations that are necessary to create equitable places of learning for all children. This capacity-building program helps educators dismantle disparities through sustained, collaborative efforts and courageous leadership. The Deep Equity “train-the-trainer” model will consist of a series of 5 days of training focused on the foundational 5 phases and courageous conversations. The agreement includes all books and materials required for the training.

Reasoning: Deep Equity will continue to enhance Dollahan’s “Leader In Me” focus by developing the whole person and instilling leadership in the entire school community, support systemic equity transformation as a school community, and augment Social Emotional Learning, and instructional applications for classroom educators. Because closing achievement and opportunity gaps is a long-term process, the Deep Equity model will provide the school community with additional tools to intensify our plans for addressing inequities, helping us to continue developing the climate, protocols, common language, and common goal of embedding culturally responsive teaching practices into everyday classroom instruction. These workshops will strengthen Dollahan’s efforts to incorporate Strategies III and IV of the RUSD Strategic Plan.

Recommendation: Approve an agreement with Corwin Press, Inc. to provide Deep Equity and Courageous Conversations workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$29,581.00 – General Fund - Site Title I

Submitted by: Daniel Husbands
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” AT DOLLAHAN ELEMENTARY SCHOOL**

Background: Dollahan has been a Leader in Me school for the past seven (7) years. In the 2018-19 school year, Dollahan achieved “Lighthouse” Certification signifying implementation of The Leader in Me with fidelity and excellence. Each year requires a new membership agreement. The Annual Membership for the 2021-2022 school year will include onsite coaching, coaching support, Principal development track, Lighthouse coordinator development track, and Limited intellectual property license. Membership agreements are yearly and the current agreement will expire June 30, 2021.

Reasoning: As Dollahan Elementary School begins their eighth year as a Leader in Me school they look forward to continuing the growth they’ve experienced in years past. The focus of The Leader in Me, a Collaborative for Academic, Social, and Emotional Learning (CASEL) endorsed social-emotional learning process, is to develop the whole person through leadership skills that allow the students to set goals, monitor their progress, and to participate in decision making in regards to their learning. Transformational professional development is provided to create and plan ways to make Leadership development a part of the everyday experience for the entire school community. Through The Leader in Me program and incorporating Positive Behavioral Interventions and Supports (PBIS) throughout, Dollahan Elementary School will continue to improve their school climate, thus incorporating Strategies III, IV, and V of the RUSD Strategic Plan.

Recommendation: Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me membership at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$7,500.00 – General Fund - Site Title I

Submitted by: Daniel Husbands
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH AMERICAN RED CROSS**

Background: On August 8, 2018, the Board of Education approved an agreement with the American Red Cross to provide cardiopulmonary resuscitation (CPR) and first aid training and course materials to District staff who meet the Red Cross training prerequisites so that the District staff can become Red Cross certified instructors and provide certification cards for first aid and CPR district wide. The term of the agreement was approved for three (3) years with an expiration date of June 30, 2021.

Reasoning: The agreement with the American Red Cross will provide American Red Cross first aid and CPR certification cards to District wide staff who complete the appropriate coursework taught by trained District staff in order to maintain District employees' compliant status.

Recommendation: Approve an agreement with the American Red Cross to provide cardiopulmonary resuscitation (CPR) and first aid training and course materials to District staff and provide first aid and CPR certification cards at a cost of \$6,000.00 per year, effective July 1, 2021 through June 30, 2024.

Fiscal Impact: Not-to-exceed \$18,000.00 (over a three year period) - General Fund

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Background: Technology Service agreements entered into, amended or renewed by a California LEA on or after January 1, 2015 must follow specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for digital storage, management and retrieval of pupil records as well as educational software that authorizes third party providers to access, store and use pupil records. Applications include paid or free applications. Along with Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Rule (COPPA), Children's Internet Protection Act (CIPA), Student Online Personal Information Protection Act (SOPIPA) and Ed Code that districts must adhere to in order to protect student data.

Reasoning: The following programs will be used within the district. Rialto Unified School District can piggyback on the agreements already in place by other districts.

<i>Program/Application</i>	<i>Purpose</i>	<i>Term of Agreement</i>
Kaizena	Google Docs Add-on	04/22/21 - 04/21/24
Scribbles K-12	Student Transfer Records Platform	04/29/19 - 04/28/22

Recommendation: Approve the Data Privacy Agreements for the following Program/Applications: Kaizena, and Scribbles K-12.

Fiscal Impact: No fiscal impact

Submitted by: Paulina Villalobos and Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPT INSTRUCTIONAL MATERIALS FROM THE GRANT SPONSORED BY CALIFORNIA DEPARTMENT OF EDUCATION AND ORANGE COUNTY DEPARTMENT OF EDUCATION CALIFORNIA HEALTH EDUCATION FRAMEWORK ROLLOUT**

Background: The California Health Education Framework was adopted by the State Board of Education in May 2019. The Budget Act of 2017 (AB 97) allocated funds to provide professional development and resources for the implementation of the new Health Education Framework. The California Department of Education (CDE) selected the Orange County Department of Education (OCDE) to facilitate the California Health Education Framework (HEF) Rollout Project. The primary purpose of the framework is to offer guidance to teachers of health education that will assist them in addressing significant changes to health instruction as reflected in the 2008 Health Education Standards, as well as more recent key initiatives and legislation.

Reasoning: In collaboration with the Rialto STEM Cares Environmental Sustainability Coalition, Nutrition Services, Students Services, and Maintenance & Operations/Grounds, the school sites of Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools are working to expand educational and enrichment opportunities for students through the California Health Education Framework.

The project **goals** of the California Health Education Framework (HEF) Rollout Project are to:

- Support teachers of health education in advancing pedagogical practices and content knowledge
- Build a Community of Practice where educators learn from each other and from content experts, share best practices, and collaborate to improve instructional outcomes

The project **activities** for the HEF Rollout Project are to:

- Create professional learning opportunities supporting high quality Health Education
- Create new resources and tools that build the health related knowledge and skills of students

The funding provided grant will allow the school sites of Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools to receive instructional materials that will support the CA Healthy Education Framework and implementation of the Health Ed Standards.

Recommendation: Accept a one-time supply of instructional materials worth \$26,902.00 funded by the California Department of Education and Orange County Department of Education through their California Health Education Framework (HEF) Rollout Project for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools.

Fiscal Impact: No fiscal impact

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: May 19, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

Background: Gerismiles operates a dental practice in the Rialto metropolitan area which provides comprehensive primary care, dental care, and/or specialty care to increase access to healthcare services to students in various opportunities that may be identified from time-to-time, including but not limited to, school-based dental care and dental preventative services for pregnant teenagers, teenage parents, pre-schools, elementary schools, middle schools, high schools, and family resource centers.

Reasoning: Gerismiles will provide on-campus dental care and preventative care services to Rialto USD students as coordinated and mutually agreed upon between the parties. The dental care provided will be within community accepted standards of care and within the scope of services established by state and federal laws. All services will be provided upon parental consent.

Recommendation: Approve an agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental care services for Rialto USD students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH NEUHAUS EDUCATION CENTER AT DOLLAHAN ELEMENTARY SCHOOL**

Background: Dollahan Elementary School requests the Board of Education approve an agreement with Neuhaus Education Center, to provide training in Reading Readiness. Neuhaus Education Center is a nationally recognized leader in the field of teacher preparation. Neuhaus provides evidence-based training and support to teachers, and offers professional coaching for reading instruction by certified master teachers through school districts and campuses nationwide. In Reading Readiness, participants learn the foundational skills that are necessary to become fluent readers and accurate spellers; hands-on, multisensory activities to teach and reinforce these skills; strategies for building instant recognition of words with reliable and unexpected pronunciations; and the importance of explicit and systematic handwriting instruction to spelling and writing. The agreement includes all books and materials required for the professional development.

Reasoning: Reading fluency is fundamental for academic development. Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. Reading Readiness addresses these foundational skills. Reading Readiness can be used in prevention, intervention, and remediation thus providing our staff with additional tools to address learning challenges enabling us to strengthen our efforts to incorporate Strategy II, Plan 1 – Provide rigorous and relevant instruction, Strategy 4, Plan 11 – A community focused on literacy, and Strategy 7, Plan 1 – Academic support to elementary or middle school in reading and/or math of the RUSD Strategic Plan.

Recommendation: Approve an agreement with Neuhaus Education Center, to provide Reading Readiness workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$5,185.00 – General Fund - Site Title I

Submitted by: Daniel Husbands
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION– FITZGERALD ELEMENTARY SCHOOL

Background: Garner Holt Productions Inc. is the world’s leading manufacturer of theme park animatronics. Garner Holt Education through Imagination is a team of educators and industry professionals dedicated to producing world-class educational programs and resources to provide students with entrepreneurship to keep pace with our nation’s need to create students who are college and career ready in the areas of Science, Technology, Engineering, Arts, and Math. The Specialized Programmable Animatronic and Robotics Kit for Education is the only industry-quality animatronic figure built for K-12 classroom use. The instruction emphasizes creativity, imagination, technical skill development, 21st Century Skills and Career Exploration across a wide range of the creative industries; i.e. creative design, engineering, manufacturing, animation, and the visual and performing arts. Fitzgerald Elementary staff in collaboration with Garner Holt Education will work in teams to deliver kits that will introduce the skills mentioned above. Each scholar will receive one (1) kit with one (1) activity to work virtually with Garner Holt staff to work on the innovative projects. Through these unique project-based learning opportunities, students discover their interests, talents and passions all while practicing authentic 21st century skills. This will also help to recover student learning loss by engaging students through coding and animatronics.

Reasoning: This is aligned with the District’s Strategic Plan to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors.

Recommendation: Approve an agreement with Garner Holt Education through Imagination to provide a virtual Specialized Programmable Animatronic and Robotics Kit for Education at Fitzgerald Elementary School, effective May 20, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$7,590.97 – General Fund - Low Performing Student Block Grant

Submitted by: Tina Lingenfelter
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH
THE INSTITUTE OF ELECTRICAL AND ELECTRONIC ENGINEERS**

Background: Rialto Unified School District STEM ROCS (Robotics and Computer Science) is fortunate to have partnerships with local industries and businesses which support the STEM programs at no cost to the district. We are now fortunate to have our latest partner, the Institute of Electrical and Electronic Engineers (IEEE) who wishes to provide virtual professional development to our teachers as well as provide a one week summer enrichment institute to our students.

Reasoning: As we implement the Next Generation Science Standards (NGSS) at our middle schools, the standards stress the importance of students having relevant hands on experiences and also incorporating technology in their study of science. IEEE would like to create a Project Based Learning (PBL) unit that explores the science behind waves and their application in the real-world. Teachers and students will have the opportunity to program an Arduino Board to produce ultrasonic waves and learn the various properties of waves such as frequency, wavelength, amplitude and velocity as well as their real life application. IEEE chair, engineers, and STEM student volunteers from IEEE Foothill Young Professionals (FYP) and the IEEE Foothill Women in Engineers (WiE) will assist in the professional development for teachers and the enrichment of their students. Eighth grade science teachers and special education teachers as well as six students from each middle school will be recruited to attend the summer enrichment institute from June 7-11, 2021. All training will be done virtually. The cost associated with this training is paying teachers the extra-duty rate for up to 30 hours each, and to purchase Arduinos kits at a reduced cost of \$60 which was supplied by Bytes and Bots, another IEEE partner. Each middle school is paying for their teachers to attend the training and 12 kits per site so that this PBL unit can be utilized during the regular school year.

Recommendation: Approve a Memorandum of Understanding (MOU) with the Institute of Electronic Engineers (IEEE) to provide virtual professional development to teachers as well as provide a one week summer enrichment institute to our students, effective June 1, 2021 through June 30, 2022.

Fiscal Impact: Middle school site categorical funds will be used to get the Bytes and Bots kits and pay for the teacher hourly rate for teachers attending the professional development. The professional development provided is at no cost to the district.

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RATIFY AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – FITZGERALD ELEMENTARY SCHOOL**

Background: The District has contracted with Pathfinder Ranch Services and Outdoor Education School in previous years to send fifth graders to Science Camp. The camp provides activity instruction, facilities, and food services for an overnight stay including hands-on lessons in science covering subjects such as animal ecology, fresh water ecology, geology, natural observation, and team challenges. This year due to the pandemic, the science camp experience will be held virtually, with the students engaging in a virtual Astronomy Class and a virtual Mad Science Fair.

Reasoning: Normally, Science camp will prepare the fifth grade students for the required CAASPP Science Test. It is also aligned with the District’s Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom. The virtual science camp is also in alignment with Fitzgerald’s Strategic and School Site plan, tactic #3 providing enrichments opportunities as well as supplemental programs and experiences to support attainment and mastery of the California State Standard.

Recommendation: Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Fitzgerald Elementary School’s fifth grade students on May 12, 13, and 14, 2021.

Fiscal Impact: Not-to-exceed \$1,533.00 – General Fund – Comprehensive Support and Improvement (CSI) Fund

Submitted by: Tina Lingenfelter
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RATIFY AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – PRESTON ELEMENTARY SCHOOL

Background: The District has contracted with Pathfinder Ranch Services and Outdoor Education School in previous years to send fifth graders to Science Camp. The camp provides activity instruction, facilities, and food services for an overnight stay including hands-on lessons in science covering subjects such as animal ecology, fresh water ecology, geology, natural observation, and team challenges. This year due to the pandemic, the science camp experience will be held virtually, with the students engaging in a virtual Astronomy Class and a virtual Mad Science Fair.

Reasoning: Normally, Science camp will prepare the fifth grade students for the required CAASPP Science Test. It is also aligned with the District’s Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom. The virtual science camp is also in alignment with Preston’s Strategic and School Site plan, tactic #3 providing enrichments opportunities as well as supplemental programs and experiences to support attainment and mastery of the California State Standard.

Recommendation: Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Preston Elementary School’s fifth grade students on May 10, 11, and 13, 2021.

Fiscal Impact: Not-to-exceed \$2,000.00 – General Fund – Site Title I

Submitted by: Monica Radcliffe-Perez
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SAC HEALTH SYSTEM**

Background: SAC Health System is a non-profit organization that operates at various schools within the county of San Bernardino, California. SAC Health Systems operates three (3) Federal Qualified Health Centers in San Bernardino and contracts licensed health care professionals for the provision of health care services to patients.

Reasoning: SAC Health System will provide health services at a designated RUSD campus to all students with the provision of health care services that help improve the students' health and thereby improve their academic performance. SAC Health System will designate appropriate professionals and support staff including one or more licensed doctors to furnish health care services.

Recommendation: Approve an agreement with SAC Health System to provide health services for Rialto USD students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS (SACHS) - VIRTUAL DENTISTRY**

Background: Social Action Corps Health Systems (SACHS) is a non-profit organization that operates at various schools within the county of San Bernardino, California. SACHS operates three (3) Federally Qualified Health Centers in San Bernardino and contracts licensed health care professionals for the provision of health care services to patients.

Reasoning: SACHS will provide dental health services at designated Rialto USD elementary sites, to students in Pre-Kindergarten through fifth grades with the provision of dental care services that help improve the student's health and thereby improve their academic performance. SACHS shall designate appropriate professionals and support staff including: one or more licensed dentists, Registered Dental Hygienists, Registered Dental Assistants, support staff, medical residents, student interns, and/or dental insurance navigators collectively a "Dental Health Team" to furnish the Dental Health Care Services. Services may include oral exams, cleanings, fluoride treatments, sealants, and temporary fillings where applicable, as well as X-rays that are reviewed by licensed Dentists.

Recommendation: Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services for Rialto USD elementary students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT NO. 21/22-0061 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)**

Background: The San Bernardino County Superintendent of Schools entered into agreement with the California State Department of Health Care Services (DHCS) to serve as the Local Education Consortium (LEC) for the Region 10 claims for reimbursement under the Medi-Cal Administrative Activities (MAA) program currently known as the Random Moment in Time Study (RMTS) in accordance with the California Welfare and Institutions Code Section 14132.47 (r)(l).

Reasoning: The goal of the RMTS is to provide a statistically valid sampling of time spent providing Medi-Cal school-based health services and/or activities to potential individuals. Services include processing of claims and reimbursement through the LEC.

Recommendation: Approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent’s Educational Services Association for the on-line monitoring of claims, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$25,262.00 - General Fund - LEA Medi-Cal Administrative Activities Fund

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GLOBALLY EXCLUSIVE**

Background: Globally Exclusive provides education services to students. They offer a customized curriculum based on the students' needs to meet specific goals and improve academic outcomes. Globally Exclusive services are provided individually online or at their Learning Center. The District has agreed to provide academic service for students per their settlement agreements for the 2021-2022 school year.

Reasoning: District will provide required services per settlement agreements to ensure compliance with State and Federal mandates.

Recommendation: Approve an agreement with Globally Exclusive to provide academic services for one (1) student, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$5,280.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH HAYNES FAMILY OF PROGRAMS

Background: Special Education Department requests the approval from the Board of Education to enter into an agreement with Haynes Family of Programs to provide Supplemental Academic Support for students per settlement agreements during the 2021-2022 school year.

Reasoning: District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

Recommendation: Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support for five (5) students, effective July 1, 2021 to June 30, 2022.

Fiscal Impact: Not-to-exceed \$20,000.00 -General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PACIFIC HEARING SERVICES

Background: Pacific Hearing Services will complete audiological assessments, mobile, audiological assessments, office and central auditory processing assessments to current students during the regular 2021-2022 school year. A total of four (4) estimated visits will be scheduled in-district for testing to be performed in a mobile on-site testing unit at one of the Rialto Unified School District sites. In addition, Pacific Hearing Services will complete Audiological Assessments to current students at their Rancho Cucamonga location when needed and complete central auditory processing assessments.

Reasoning: Audiological assessments will be conducted for any Rialto Unified School student who is referred by school personnel or parents. Rialto Unified School District does not have hired personnel in this area of expertise.

Recommendation: Approve an agreement with Pacific Hearing Services to complete Audiological assessments and central auditory processing assessments to current students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$5,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PATHWAYS 2 SPEECH**

Background: Pathways 2 Speech provides Auditory Verbal Therapy (AVT) services for deaf/hard of hearing children who access sound through cochlear implants and/or hearing aides. AVT provides students with the listening and spoken language skills to assist students in the regular education setting during the 2021-2022 school year.

Reasoning: Rialto Unified School District does not have hired personnel that can provide AVT services as required per students' Individualized Education Program (IEP) or settlement agreements.

Recommendation: Approve an agreement with Pathways 2 Speech to support two (2) students with Auditory Verbal Therapy services, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

Background: Professional Tutors of America provides education services to students nationwide. They provide multiple venue options for tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring. The District has agreed to provide one-to-one tutoring service for students per settlement agreements for the 2021-2022 school year.

Reasoning: District will provide required services per student’s Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates.

Recommendation: Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation for six (6) students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$15,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RATIFY AGREEMENT WITH THE MANHOOD PROJECT, INC.

Background: Milor High School requests the Board of Education to approve an agreement with The Manhood Project, Inc. to provide training and mentor groups in Social Emotional Learning and Support for male students enrolled at Milor High School. The Manhood Project’s mission is to maximize the positive qualities that already exist in under-served youth while minimizing their temptations to engage in at-risk behaviors. Using a four part intervention strategy: Exposure, Education, Engagement, and Encouragement. The Manhood Project helps to build morally strong, capable, and confident young men through multiple individual, group and guardian communities. This is executed by focusing on the 5 core social emotional learning competencies of the following: Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills. This program will consist of a parent orientation, weekly group sessions, teacher training, and individually scheduled parent and son sessions as deemed necessary by Lead Mentor, Mr. Phillip Black in conjunction with Milor High School’s guidance counselor.

Reasoning: African American students are a demographic of focus in Milor High School’s Site Plan for Student Achievement, Strategic Plan, and Mutual Commitments with Education Services. This student population needs specific social-emotional support in the development of the whole person and instilling leadership skills that will impact the entire school community. Closing the achievement gap and opportunity gaps is a long term process, The Manhood Project will provide Milor High School with additional tools to intensify their plans for addressing inequities. These workshops will strengthen Milor High School’s efforts to incorporate Strategies III and IV of the RUSD Strategic Plan.

Recommendation: Ratify an agreement with The Manhood Project, Inc. to provide Social Emotional Learning support mentor training for teachers in addition to individual parent/student and group sessions at Milor High School, effective March 1, 2021 to June 30, 2021.

Fiscal Impact: Not-to-exceed \$5,400.00 – General Fund - Comprehensive School Improvement-Title I

Submitted by: Kyla Griffin
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH WORDS & TECH, INC.**

Background: Words & Tech, Inc. will partner with the Rialto Unified School District to provide services in the area of interpretation, translation, and professional development for Interpreters. Words & Tech Southern California branch specializes in providing public education language services in the area of parent and community events interpreting, conference interpreting and health related interpreting and translation. Demographic shifts within Southern California have increased the number of families within Rialto that speak a language other than English or Spanish; Our top three languages after English and Spanish are Arabic, Tagalog and Vietnamese. Words & Tech Inc. offers interpretation and translation services in over 30 languages including American Sign Language.

Reasoning: Services provided by Words & Tech, Inc. tie directly to the District’s Strategic Plan, Strategy 5: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments. Words & Tech Inc. will also translate instructional tools at the request of teachers.

Recommendation: Approve an agreement with Words & Tech, Inc. to provide interpretation services of languages other than Spanish, including American Sign Language, of meetings and conferences, translation of documents and instructional requests from teachers, and professional development for Rialto Unified School District Interpreters, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED FOR THE INTEGRATED SCIENCE LITERACY CURRICULUM (ISLC) FIRST GRADE STUDY**

Background: Rialto USD has worked with WestEd since 2003, a premier education research firm, which also provides staff development in the core areas. Some of the trainings that were conducted with WestEd were Science trainings through the K-12 Alliance for Education in 2003 and 2005, the Silicon Valley Math Project (SVMI) who are currently training Rialto's K-12 teachers and coaches on mathematics tasks, and the Pre-School and Kindergarten Math study and professional development (2014-2017.) WestEd's study was initially supposed to occur with the first grade teachers during the 2020-2021 school year. It conducted most of the workshops but was unable to collect all the necessary data for the study and got permission from the US Department of Education to extend its study for the 2021-2022 school year. All principals have granted permission for it to continue for another year and all teachers are excited to continue in the study. WestEd will work with any new teachers who will be assigned to the test group in Grade 1 for the 2021-2022 school year.

Reasoning: WestEd in conjunction with Lawrence Hall of Science (LHS) and SRI International is requesting to continue with its research study of a new literacy-rich Next Generation Science Standards (NGSS) aligned science curriculum for first grade classrooms for the 2021-2022 school year. Funded by the US Department of Education Institute of Education Sciences, the Integrated Science Literacy Curriculum (ISLC) study will investigate the impact of the first grade curriculum on teaching and learning in diverse classroom settings, including those classrooms with English Language Learners. The purpose of this study is to better understand the impact of NGSS curriculum materials for the early grades, with a focus on how curriculum materials can help teachers to create compelling instructional materials for the early grades that motivate and deeply engage their students in science instruction that benefits both science and literacy learning. Accordingly, the study's goals are to understand classroom implementation and the impact of the first grade curriculum on students' achievement and teachers' instructional practices. There will be a data sharing agreement between Rialto USD and WestEd where de-identified data will be shared. Fifteen of Rialto USD's elementary schools attended the presentation conducted by WestEd and showed interest in this study.

The formal study will be done with the test group of teachers during the 2021-2022 school year. WestEd will pay for the substitute costs of the teachers or will pay \$200 per day when substitutes are not needed.

Recommendation: Approve the MOU with WestEd for the Integrated Science Literacy Curriculum (ISLC) First Grade Study, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: May 19, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PYRO SPECTACULARS, INC.**

Background: High school commencement ceremonies will take place on June 5, 2021, at all comprehensive high schools. Pyro Spectaculars, Inc. will provide the firework display at the culmination of the graduation ceremonies to celebrate the Class of 2021 graduates.

Reasoning: There will be various fireworks and confetti elements provided to shoot from three locations in the community to recognize the achievements of all Rialto Unified School District graduates. The full service program includes necessary preproduction services, the services of a licensed pyrotechnic operator, specialized crew, permit fee, and electronic firing system, and pyrotechnic safety equipment used for support and protection. The price also includes insurance coverage, sales tax and delivery. To help ensure public safety, Pyro Spectaculars, Inc. works directly with the local fire authority while they apply for all the necessary fire department and other fireworks related permits. Pyro Spectaculars, Inc. winning combination of products, people and production capabilities help produce the safest fireworks entertainment package possible.

Recommendation: Approve an agreement with Pyro Spectaculars, Inc. to provide the Class of 2021 Graduation firework display on June 5, 2021, at Carter High School, Eisenhower High School, and at Boyd Elementary School (for Rialto High School), effective May 20, 2021 through June 7, 2021.

Fiscal Impact: Not-to-exceed \$10,500.00 – General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1257**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Alejandro Cervantes, Jovanie	Rialto USD	05/12/2021	\$11.90 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Jackson, Elvia	Frosh Head, Boys’ Track	2020/2021	\$2,624.97
Jackson, Kanem	JV Head, Boys’ Track	2020/2021	\$2,624.97

Eisenhower High School

Baysinger, Jasmine	Varsity Assistant, Boys’ Track	2020/2021	\$2,588.76
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Rialto High School

Lopez, Enrique	Frosh Head, Boys’ Track	2020/2021	\$3,397.00
Medrano, Ariana	Frosh Head, Boys’ Volleyball	2020/2021	\$2,978.00
Sellinger, Rose	Varsity Assistant, Softball	2020/2021	\$3,164.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1257**

EMPLOYMENT

Diaz, Araceli	Bus Driver Transportation	05/11/2021	34-1	\$20.54 per hour (4 hours, 203 days)
Zaragoza, Isacc (Repl. J. Romo)	Custodian I** Carter High School	05/10/2021	33-1	\$20.03 per hour (8 hours, 12 months)

ACTING ADMINISTRATIVE ASSIGNMENT

Harris, Derek	Lead Business Services Agent Business Services	06/18/2021	Rng. 1	\$202,535.00
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ACTING SUPERVISORY ASSIGNMENT

Cuttress, Shawn	Maintenance Supervisor Maintenance & Operations	05/20/2021	Rng. 3	\$75,518.00
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RESIGNATION

Favela, Miguel	Custodian I Rialto Middle School	05/31/2021		
Macias Parra, Karen	Instructional Assistant II - SE (RSP/SDC) Rialto High School	05/07/2021		
Robles, Cecilia	Special Education Child Development Instructional Assistant Bemis Elementary School	05/14/2021		

CORRECTION TO RETIREMENT

Goodloe, Robert	Instructional Assistant III - Computer Instruction Rialto High School	06/10/2021		
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SHORT TERM ASSIGNMENT

Clerical Support	Clerk Typist Registration Center	06/09/2021 - 06/30/2021	29-1 \$18.12 per hour
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CERTIFICATION OF ELIGIBILITY LIST – Account Clerk II

Eligible: 05/20/2021
Expires: 11/20/2021

CERTIFICATION OF ELIGIBILITY LIST – Applied Behavior Analysis Specialist

Eligible: 05/20/2021
Expires: 11/20/2021

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant III – SE (SED/MH/AUTISM)

Eligible: 05/20/2021
Expires: 11/20/2021

CERTIFICATION OF ELIGIBILITY LIST – Therapeutic Behavioral Strategist

Eligible: 05/20/2021
Expires: 11/20/2021

CERTIFICATION OF ELIGIBILITY LIST – Warehouse/Support Services Worker

Eligible: 05/20/2021
Expires: 11/20/2021

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1257**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective 05/20/2021 unless earlier date is indicated)

Herrera, Alexander 04/23/2021

RE-EMPLOYMENT

Perez, Jonathan	Elementary Teacher Casey Elementary School	08/05/2021	II-2	\$58,874.00 (184 days)
Zuno, Yoseline	Secondary Teacher Rialto High School	08/05/2021	II-2	\$58,874.00 (184 days)

RESIGNATION

Dolen, Del Lena Special Education Teacher 06/04/2021
Dunn Elementary School

RETIREMENT

Carter, Laurel Elementary Teacher 06/25/2021
Kelley Elementary

EXTRA DUTY COMPENSATION (Ratify Frisbie Middle School counselor to provide duties for the Successfully Motivating African American Resilience Training (SMAART) and Young Women’s Empowerment groups during the month of March 2021, at an hourly rate of \$45.04, not to exceed 5 hours, to be charged to General Funds)

Harris, Monique

EXTRA DUTY COMPENSATION (Ratify Kucera Middle School teacher to create and edit video for end-of-year 8th grade student event during the months of April through June 2021, at the hourly rate of \$45.04, not to exceed 5 hours, to be charged to General Funds)

Lowell, Jonathan

EXTRA DUTY COMPENSATION (Ratify Rialto High School teachers to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, from March 29, 2021 to June 4, 2021, not to exceed 55 hours per teacher, to be charged to Low Performing Grant Funds)

Chavez-Ayala, Jose
Evans, Rachel

Kingdom, James
Norton Jr., Clyde

Samuel, Kimberly
Schmidt, Danielle

EXTRA DUTY CERTIFICATED COACHES

Rialto High School

Castro, Christina	Frosh Head, Softball	2020/2021	\$3,397.00
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Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

May 5, 2021

Dr. John R. Kazalunas Education Center

Meeting was held virtually and available to the public

Via YouTube stream

Board Members

Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice

Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube, was called to order at 6:03 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Item A.3.4 listed under the Closed Session Items will be corrected as follows:

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
[Paragraph (1) of Subdivision (d) of Section 54956.9)

San Bernardino Superior Court Case Number **CIVDS-1919908**

Vote by Board Members to move into Closed Session.

Time: 6:08 p.m.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 CONFERENCE WITH LEGAL COUNSEL - EXISTING
LITIGATION**

(Paragraph (1) of Subdivision (d) of Section 54956.9)

San Bernardino Superior Court Case Number CIVDS-193228

A.3.5 CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.3.6 PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

Title: Superintendent, Cuauhtémoc Avila, Ed.D.

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to move out of Closed Session.

Time: 7:18 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:18 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Nothing to report at this time. Board and Superintendent will resume closed session at the end of the public Board meeting.

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 A CULTURE OF WELCOME - SOCIAL EMOTIONAL LEARNING (SEL) PLAN

Presentation of the District's Social Emotional Learning (SEL) Plan, by Angela Brantley, Lead Student Services Agent

Mrs. Angela Brantley, Lead Student Services Agent, presented the Social Emotional Learning (SEL) Plan, "A Culture of Welcome".

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Joyce Hill, Parent, shared that she would like the ability to view children playing their sports. She requested to please allow adults, family, siblings and friends to come out and show their support, as it has been long enough.

Margo Bonner, Parent, shared that she believes that each child should have the opportunity to have spectators at their sporting events as this will show the children that they are being supported when they hear positive voices and cheers. She indicated that they need to be celebrated because this builds morale. It also lets them know that others are watching and are part of their lives as they accomplish their passion. She is requesting that spectators be allowed at their sports.

Muneca Hemingway, Community Member and Parent of two students at Eisenhower High School shared that it is imperative at this point that we show students as much support as possible. She agrees that safety precautions need to be followed, but also agrees with supporting students through these very challenging times. She commented that we need to put ourselves in the shoes of students to understand how they feel when they do not see the comfort in the smiles and hear the cheering of their family, friends, and fans; but instead the stands are empty and quiet, as it has been over the last year. She said it is time to put guidelines in place and show our support for the students.

Ms. Hemingway shared that the girls' basketball team did amazing last year and they are on the road to redemption and they need to see the support from the community and families. She is requesting that the District

reconsider to allow for spectators at athletic events in Rialto Unified School District.

Luvia Nava, Parent and community member, shared about the formation of a group of parents that seeks to unite and collaborate with the district to increase the participation of parents in the education of their children. She said that due to the diverse needs that exist in our Latino community, they have decided to form this group to be in charge of providing the necessary tools to parents so that they can successfully support their children.

The name of the group is Alianza Latina. She indicated that this group will have a positive impact on the community, since one of our goals is to encourage parental involvement in the education of their children, as well as highlight the values and cultural richness as Latinos.

She is requesting that the Superintendent and Board of Directors provide them with the necessary support to carry out this new project.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

None.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM STUDENT BOARD MEMBER

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

Third Quarter Williams Report - Fiscal Year 2020-21 (January - March 2021)

D.2 PUBLIC INFORMATION

Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for January through March 2021.

D.3 OPEN PUBLIC HEARING

Moved By Vice President Montes

Seconded By Member Walker

Vote by Board Members to open public hearing.

Approved by a Unanimous Vote

D.3.1 2021-2022 PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) CHAPTER #203

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year, submitted by Rialto Unified School District, for an agreement between California School Employees Association (CSEA), Chapter 203, Rialto Unified School District, and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to close public hearing.

Approved by a Unanimous Vote

D.5 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to open public hearing.

Approved by a Unanimous Vote

D.5.1 2021-2022 PROPOSAL TO COMMUNICATIONS WORKERS OF AMERICA (CWA) LOCAL 9588

Pursuant to the requirements of Governmental Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year submitted by Rialto Unified School District for an agreement between the Communications Workers of America (CWA), Rialto Unified School District, and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.6 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close public hearing.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member O'Kelley

Seconded By President Martinez

Vote by Board Members to approve Consent Calendar Items, with a preferential Vote by Student Board Member, Destiny Lopez.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 PHYSICAL EDUCATION EXEMPTION

Moved By Member O'Kelley

Seconded By President Martinez

Approve exemption from all physical activities for student 377531 for the 2nd semester of the 2020-2021 school year, at no cost to the District.

Approved by a Unanimous Vote

E.2.2 COMPREHENSIVE SCHOOL SAFETY PLANS – 2020-2021

Moved By Member O'Kelley

Seconded By President Martinez

Approve Safety Plans for all Rialto Unified School District schools for 2020-2021 school year, at no cost to the District.

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT AND PURCHASE ORDER LISTING

Moved By Member O'Kelley

Seconded By President Martinez

Approve Warrant Listing Register and Purchase Order Listing for all funds from April 1, 2021 through April 14, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Member O'Kelley

Seconded By President Martinez

Accept the listed donations from Kroger; College Board; Maria Guadalupe Merino; Ryan Regner (Spark Academics, LLC); Matthew Peters; Camille Jackson, and Ricardo Carlos, and that a letter of appreciation be sent to the donors.

Approved by a Unanimous Vote

E.3.3 RATIFY STUDENT TEACHER PLACEMENT AGREEMENT WITH CALIFORNIA STATE UNIVERSITY'S CAL STATE TEACH PROGRAM

Moved By Member O'Kelley

Seconded By President Martinez

Ratify Student Teacher Placement Agreement with California State University's Cal State TEACH Program to assist current and future educators in completing state requirements for credentialing from September 1, 2020 through August 31, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.3.4 SCHOOL CONNECTED ORGANIZATIONS

Moved By Member O'Kelley

Seconded By President Martinez

Approve Korczyk Elementary PTA as a school-connected organization for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH ACTIVE EDUCATION - MORGAN ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Active Education to provide a structured activity program, which encompasses fun and healthy activities with an emphasis on social and emotional learning and PBIS best practices at Morgan Elementary School, effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$21,840.00, and to be paid from the General Fund – Site Budget.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION, LLC - MORGAN ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Garner Holt Education Through Imagination, LLC to provide a 12-day onsite STEAM learning and

Educational Animatronics experience that would allow 36 students to create and develop animatronic shows that will be presented at the conclusion of the summer school experience at Morgan Elementary School, effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$35,340.00, and to be paid from the General Fund – Site Budget.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH LARRY JONES ART CREATION - MORGAN ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Larry Jones Art Creation to facilitate a 14-day onsite art experience during the summer program at Morgan Elementary School, effective June 8, 2021 through July 1, 2021, at a cost not-to-exceed \$4,950.00, and to be paid from the General Fund – Site Budget.

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH ART SPECIALTIES, INC. - EISENHOWER HIGH SCHOOL

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with the school logo and motto “Legacy of Excellence” for the gymnasium fascia at Eisenhower High School, effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$22,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH GUNN PSYCHOLOGICAL SERVICES INC.

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Gunn Psychological Services, Inc. to provide Independent Education Evaluation (IEE) effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH MCF CONSULTING, INCORPORATED FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES

Approve an agreement with MCF Consulting, Inc. for services related to claims for reimbursement for Random Moment in Time Surveys (RMTS) effective July 1, 2021 through June 30, 2022. Back-cast billing will be implemented through the on-line RMTS system, at a cost not to exceed \$40,000.00, and to be paid from the General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities.

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with MCF Consulting, Inc. for services related to claims for reimbursement for Random Moment in Time Surveys (RMTS) effective July 1, 2021 through June 30, 2022. Back-cast billing will be implemented through the on-line RMTS system, at a cost not to exceed \$40,000.00, and to be paid from the General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities.

Approved by a Unanimous Vote

E.3.11 AMENDMENT TO AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

Moved By Member O'Kelley

Seconded By President Martinez

Amend the agreement with Professional Tutors of America to provide one-to-one academic remediation, and increase the agreement at a cost of \$10,000.00 for a total cost of \$20,000.00, effective May 6, 2021 through June 30, 2021. All other terms of the agreement will remain the same, at a cost not-to-exceed \$10,000.00 - General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH SAN BERNARDINO COUNTY PROBATION DEPARTMENT

Moved By Member O'Kelley

Seconded By President Martinez

Approve the agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer who will serve as a Prevention/Intervention Specialist as part of the Child Welfare and Attendance Multi-Disciplinary Team, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

E.3.13 AGREEMENT WITH VECTOR USA

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with VectorUSA to install the supporting electrical upgrades and data connectivity for the state of the art eSports lab at Kucera Middle School, effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$43,022.81, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.14 AMENDMENT TO AGREEMENT WITH HAYNES FAMILY PROGRAMS

Moved By Member O'Kelley

Seconded By President Martinez

Amend the agreement with Haynes Family of Programs to provide one-to-one academic supports, and increase the agreement at a cost of \$10,000.00 for a total cost of \$40,000.00, effective May 6, 2021, through June 30, 2021. All other terms of the agreement will remain the same, at a cost not-to-exceed \$10,000.00 - General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1256 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member O'Kelley

Seconded By President Martinez

Approve Personnel Report No. 1256 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF APRIL 21, 2021

Moved By Member O'Kelley

Seconded By President Martinez

Approve the minutes of the Regular Board of Education meeting held April 21, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AMENDMENT TO AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

Moved By Clerk Lewis

Seconded By Member Walker

Amend the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement at a cost of \$150,000.00 for a total cost of \$450,000.00, effective May 6, 2021 through June 30, 2021. All other terms of the agreement will remain the same, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH DATA IMPRESSIONS

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Data Impressions to construct a state of the art eSports lab at Kucera Middle School, effective May 6, 2021 through June 30, 2021, at a cost not-to-exceed \$227,962.03, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 AGREEMENT WITH HAZELDEN BETTY FORD FOUNDATION BUILDING ASSETS, REDUCING RISKS (BARR) – RIALTO MS

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Hazelden Betty Ford Foundation, Building Assets, Reducing Risks (BARR) to provide Year 1 (\$54,706.67); Year 2 (\$52,666.67); and Year 3 (\$52,666.66) implementation of the BARR program at Rialto Middle School, effective July 1, 2021, through June 30,

2024, at a cost not-to-exceed \$160,040.00 (over a three year period), and to be paid from the General Fund - Site Title I.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 AGREEMENT WITH PRACTI-CAL MEDI-CAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Program, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$59,400.00 - General Fund-LEA Medical Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 ACCEPT GRANT FROM CALIFORNIA DEPARTMENT OF FOOD AND AGRICULTURE (CDFA)

Moved By Member O'Kelley

Seconded By Clerk Lewis

Accept one-time reimbursable grant monies for two years, July 1, 2021 through July 30, 2023, funded by the California Department of Food and Agriculture (CDFA) California Farm to School Innovation Grant through the California Farm to School Incubator Grant Program in the amount of \$286,857.00 for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools, at no cost to the District.

Board agreed to table this item for next Board meeting.

Motion Dies

F.6 AGREEMENT WITH EPIC ENGINEERS FOR TOPOGRAPHIC SURVEY SERVICE AT EISENHOWER HIGH SCHOOL FOR THE TWO-STORY BUILDING PROJECT

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve the agreement with EPIC Engineers to provide topographic surveying service for the two-story classroom building at Eisenhower High School from May 6, 2021 through December 31, 2021, at a cost not-to-exceed \$21,800.00, and to be paid from Fund 21 – General Obligation Bond, Measure Y, Series D.

Vote by Board Members.

Approved by a Unanimous Vote

F.7 REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF)

Moved By Member O'Kelley

Seconded By Member Walker

Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2021-2022 school year, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.8 AMEND CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT, DR. CUAUHTÉMOC AVILA

Moved By Member Walker

Seconded By Member O'Kelley

Approve an amended contract of employment with Dr. Cuauhtémoc Avila for service as District Superintendent. Prior to a vote on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary and compensation paid in the form of fringe benefits under the contract.

Vote by Board Members.

Approved by a Unanimous Vote

G. RETURN TO CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Item A.3.4 listed under the Closed Session Items will be corrected as follows:

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
[Paragraph (1) of Subdivision (d) of Section 54956.9)

San Bernardino Superior Court Case Number **CIVDS-1919908**

- PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT OF
EMPLOYEES (GOVERNMENT CODE SECTION 54957)
- STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS
- CONFERENCE WITH LABOR NEGOTIATORS Agency designated
representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver
Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda
Kramer, Lead Personnel Agent, Personnel Services. Employee
organizations: California School Employees Association, Chapter 203
(CSEA), Rialto Education Association (REA), Communications Workers of
America (CWA)
- CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
(Paragraph (1) of Subdivision (d) of Section 54956.9)
San Bernardino Superior Court Case Number-~~CIVDS-~~
~~193228-~~ **CIVDS-1919908**
- CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section
54957.6) Designated Representative: Board President, Joseph W. Martinez
Unrepresented Employee: Cuauhtémoc Avila, Ed.D.
- PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code
Section 54957) Title: Superintendent, Cuauhtémoc Avila, Ed.D.

Moved By Clerk Lewis

Seconded By Member Walker

Vote by Board Members to return into closed session.

Time: 9:02 p.m.

Approved by a Unanimous Vote

H. ADJOURNMENT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to move out of Closed Session.

Time: 10:03 p.m.

Approved by a Unanimous Vote

I. OPEN SESSION RECONVENED

Time: 10:03 p.m.

J. REPORT OUT OF CLOSED SESSION

In Closed Session, the Board of Education took the following action:

Moved By Member Walker

Seconded By Clerk Lewis

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2819821, from August 5, 2021 through December 15, 2021.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education approved an agreement settling San Bernardino Superior Court Case No. CIVDS1919908 in exchange for a release of all claims.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By President Martinez

The Board of Education accepted the unpaid 5-day suspension of Classified Employee #2162921.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Robin McMillon, Ed.D., Principal, Carter High School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Member Walker

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Ricardo Garcia-Felix, Principal, Rialto Middle School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Member Walker

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Raymond Delgado, Ed.D., Lead Professional Development Agent, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By President Martinez

The Board of Education accepted the administrative appointment of Patricia Chavez, Ed.D., Lead Innovation Agent, effective May 6, 2021.

Majority Vote

K. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 19, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to adjourn, with a Preferential Vote by Student Board Member, Destiny Lopez.

Time: 10:06 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH EXPLORE LEARNING GIZMOS**

Background: The Next Generation Science Standards (NGSS) require all students to have hands-on experiences in science at all grades. Analysis of our data over the last three (3) years has shown that developing the foundational science and engineering skills related to data analysis and informational writing in middle school students directly impacts high school science success. For high school courses at least 20% of the curriculum must be designated as labs in order to meet the rigor required for “D” level designated by the UC/CSU system.

Reasoning: During the 2020-2021 school year, due to COVID-19 modifications, Explore Learning Gizmos was utilized in all middle and high school science classes. The gizmos allowed students to conduct virtual labs and simulations, while maintaining student safety. Middle and high school science teachers really liked the program and also stated that their students greatly benefited from the simulated labs. The program also mimics the California Science Test (CAST) in the way the labs are simulated and the questions that it poses to students. Its award winning library of standard aligned investigations in grades 6-12 engaged all students in phenomena. The inquiry based simulations encourage deep understanding and allow for individual students to manipulate variables to obtain unique results which allows for all students to become active learners who participate in building their own understanding. Finally, at a cost of \$3.19 per student it is not possible to curate a comparable tool as it would require substantial professional and curriculum development time and supplemental computer science expertise that would far exceed this cost.

Recommendation: Approve an agreement with Explore Learning Gizmos for all students in grades 6-12 for virtual labs for three (3) years, effective July 1, 2021 through June 30, 2024.

Fiscal Impact: Not-to-exceed \$109,729.69 – General Fund

Submitted by: Ed D’Souza, Ph.D. and Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: EXPANDED LEARNING OPPORTUNITIES GRANT PLAN

Background: As part of Assembly Bill 86, COVID-19 Relief Package, school districts were awarded funding through the Expanded Learning Opportunities Grant. School districts must use these funds to implement learning recovery programs, provide supplemental instruction, support for social and emotional well-being, professional development and other supports. Ten percent (10%) of the Expanded Learning Opportunities Grant must be used to expand services provided by paraprofessionals. It is also the intent of law that these funds are used pursuant to subdivision (f) of Education Code section 43522, ten percent of funds may be used for any purpose that supports reopening for in-person instruction, including COVID-19 testing, cleaning and hygienic supplies, and/or facility alterations related to health and safety.

Pursuant to Education Code section 43522(E), school district are required to present the Expanded Learning Opportunities Grant Plan for adoption at a public meeting of the governing board before June 1, 2021.

Reasoning: The Expanded Learning Opportunities Grant Plan was developed based on the District’s assessment of the current state of student learning and social emotional health. The input of various stakeholders was used to prepare the proposed plan. In order to use the Expanded Learning Opportunities Grant, the plan (under separate cover) is presented to the Board of Education for approval.

Recommendation: Approve the Expanded Learning Opportunities Grant Plan.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo, Elizabeth Curtis, and Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH HAZELDEN BETTY FORD FOUNDATION BUILDING ASSETS, REDUCING RISKS (BARR) – KUCERA MS**

Background: Building Assets, Reducing Risks (BARR) is a strengths-based model that provides schools with a comprehensive approach to meeting the academic, social, and emotional needs of all students. Schools within the BARR Network harness the power of data and relationships to empower all students to thrive both in and outside their classroom settings.

Reasoning: The purpose of the BARR Program is to support Kucera Middle School student success and provide an equitable environment so that all students in grades 6th-8th, regardless of race, ethnicity, ability, or economic status, have access to a supportive and educational school program. This program will be delivered through a universal Multi-Tier System of Supports (MTSS) model. Teachers will collaborate through a Professional Learning Committee (PLC) to determine students' strengths and needs to develop appropriate Tier 1, Tier 2, and Tier 3 supports in the areas related to academic, behavioral, and social-emotional needs. BARR will be funded for a three-year period.

The BARR program is in direct alignment with the District's Strategic Plan, Strategy 3 - We will create a culture of high expectations within Rialto Unified School District and our community; and Strategy 7 – We will ensure resources and assets are allocated and developed to support student learning experiences.

Recommendation: Approve an agreement with Hazelden Betty Ford Foundation, Building Assets, Reducing Risks (BARR) to provide Year 1 (\$54,706.67); Year 2 (\$52,666.67); and Year 3 (\$52,666.66) implementation of the BARR program at Kucera Middle School, effective July 1, 2021, through June 30, 2024.

Fiscal Impact: Not-to-exceed \$160,040.00 (over a three year period) - General Fund - Site Title I

Submitted by: Roxanne Dominguez
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

Background: Special Education requests the Board of Education approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting and dictation services for students and parents per their Individualized Education Program (IEP.)

Reasoning: Real time-dictation and interpreting services are needed for our students with exceptional needs during school and any extra-curricular activities.

Recommendation: Approve an agreement with A.C.E.S. Education & Interpreting Services to support five (5) students with American Sign Language (ASL) dictation interpreting services for hearing impaired students per their Individualized Education Program (IEP) effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$400,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT SCHOOL CLIMATE SUB GRANT FROM THE ORANGE COUNTY DEPARTMENT OF EDUCATION – KORDYAK ELEMENTARY SCHOOL AND EISENHOWER HIGH SCHOOL**

Background: California's Multi-Tiered System of Support (MTSS) is a comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated system of support for the benefit of all students. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students.

The evidence-based domains and features of the California MTSS framework provide opportunities for districts to strengthen school, family, and community partnerships while developing the whole child in the most inclusive, equitable learning environment thus closing the equity gaps for all students.

Reasoning: California MTSS is built on the premise that universal support must be provided for all students while recognizing that some students may need supplemental support at various times, and a few students may require more intensified support some of the time, to be successful in the most inclusive and equitable learning environment of their grade level peers.

Kordyak Elementary School and Eisenhower High School are working to establish an educational program that aligns their site's Strategic Plan and Single Plan for Student Achievement (SPSA) to the framework of the Multi-Tiered System of Support.

The purpose of the grant is to build capacity for school staff to implement the California MTSS Framework in order to:

- Foster positive school climate
- Improve pupil-teacher relationships
- Increase pupil engagement
- Promote alternative discipline practices

Through the grant, Kordyak Elementary and Eisenhower High will:

- Receive regular Coaching on the California MTSS Framework for two (2) years

- Receive training for 90 percent of eligible staff within an 18 month window through the California MTSS Pathway Certification Course
- Fully implement the California MTSS Framework with a focus of improving School Climate and Conditions
- Use the continuous improvement process and PDSA (Plan-Do-Study-Act) cycles for implementation and system change.

Recommendation: Accept one-time grant monies for the California Multi-Tiered System of Support sub grant funded by the Orange County Department of Education in the amount of up to \$150,000.00 per school site for Kordyak Elementary School and Eisenhower High School, effective for a two year period July 1, 2021 through June 30, 2023,

Fiscal Impact: No fiscal impact

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH READY4K: EVIDENCE BASED FAMILY ENGAGEMENT PROGRAM**

Background: The California Collaborative for Excellence in Education (CCEE) is a statewide agency that is designed to advise and assist county offices of education, school districts and charter schools to identify and receive resources necessary for improvement. Ready4K is listed as a recommended text based family engagement program with evidence based results by the CCEE. Ready4K has agreed to provide the Rialto Unified School District with a grant that will pay for 100% of the first year and 50% of the second year implementation at a cost of \$30,624.00, in exchange for an agreement that the District will pay the program's full cost of \$61,248.00 in the third year.

Reasoning: Family engagement is a necessary component in improving student outcomes. Ready4K delivers a complete whole child curriculum via text messages that are sent three (3) times a week. Messages are designed to support healthy child development by giving families ideas and activities that can be done at home, are accessible to everyone and are tailored to each child's age. Ready4K supports educators by empowering their families to recognize and act on everyday teachable moments. Ready4K is available in Spanish, Chinese, Arabic, Vietnamese and English. The target audience for Ready4K is Rialto Unified School District families with pre-K through 4th grade children. The Ready4K family engagement program will also be promoted and offered to Rialto City families with children ages 0 - 4.

The use of this family engagement platform is directly tied to Rialto Unified School District's Plan, Strategy 5 - we will ensure full engagement of Rialto Unified families.

Recommendation: Approve an agreement with Ready4K, a text based family engagement program available in English, Spanish, Arabic, Vietnamese and Russian to provide weekly text messages that support healthy child development for 10,225 Rialto City families with children age 0 - 4 and Rialto Unified School District families with children in pre-K through 4th grade, effective July 1, 2021 through June 30, 2024.

Fiscal Impact: Not-to-exceed \$91,872.00-General Fund-Expanded Learning Opportunities Grant

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH POWERSCHOOL FOR NAVIANCE

Background: Naviance is a comprehensive 6-12 grade college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary education. Naviance helps students choose coursework, grow in social emotional learning (SEL) and assists them in meeting their personal and career fulfillment. The platform provides all students with equitable access to information about colleges, careers and self so that they can make informed choices.

Reasoning: Naviance will help support and engage the whole child in their education. With Naviance, families can stay informed on student progress, staff are enabled to support student needs, and administrators have visibility into student outcomes. Collaboration across families, staff, and administrators creates a culture that prioritizes empowering students to stay engaged in their college and career planning and accomplishing their future goals.

The research-backed College, Career and Life Readiness Framework (CCLR) which is used by Naviance includes six core competencies students must develop to be adequately prepared for life after high school. Naviance helps students strengthen their knowledge and skills in: College Knowledge, Career Knowledge, Academic Behaviors, Social-Emotional Learning, Interpersonal Skills and Transition Skills. In addition to helping students achieve college and career objectives, Naviance helps students build the social emotional, interpersonal, and transition skills they need for lifelong success.

Recommendation: Approve an agreement with PowerSchool for the purchase of Naviance to provide training and implement over three (3) years (Year 1 - \$91,823; Year 2 - \$131,681; Year 3 - \$127,931) effective July 1, 2021 through June 30, 2024.

Fiscal Impact: Not-to-exceed \$351,435.00 (over a three year period) - General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: May 19, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ROCKSTAR RECRUITING, LLC DBA STAFF REHAB**

Background: Staff Rehab, a Non-Public Agency (NPA), will provide various professionals such as: school psychologists, nurses, and speech language pathologist assistants to provide services to students per their Individualized Education Program during the 2021-2022 school year.

Reasoning: To ensure compliance with students' IEPs and settlement agreements, the District will need to contract with Staff Rehab to provided nursing services and speech services for students in County Programs and Non-Public Schools.

Recommendation: Approve an agreement with Rockstar Recruiting, LLC DBA Staff Rehab to provide various professionals such as: school psychologists, nurses, and speech language pathologist assistants, effective, July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$150,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

Background: Special Education requests the Board of Education approve an agreement with Autism Spectrum Intervention Services & Training (ASIST), to provide intensive behavior support by a Non-Public Agency (NPA) 1:1 aide, per students Individualized Education Program (IEP) during the 2021-2022 school year.

Reasoning: To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in student's IEP.

Recommendation: Approve an agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for seven (7) students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$400,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

Background: The Special Education Department request the Board of Education approve an agreement with Behavioral Autism Therapies, LLC to provide intensive behavior support by a Non-Public Agency (NPA) 1:1 Applied Behavior Analyst (ABA) Aides, per students' Individualized Education Program (IEP) and settlement agreements during the 2021-2022 school year.

Reasoning: To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in the student's IEP or settlement agreement.

Recommendation: Approve an agreement with Behavioral Autism Therapies, LLC to provide Applied Behavior Analyst (ABA) Aides for six (6) students, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$400,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPT GRANT FROM CALIFORNIA DEPARTMENT OF FOOD AND AGRICULTURE (CDFA)**

Background: Farm to School Programs are a vital way to improve the health and well-being of California schoolchildren through integrated nutrition education and healthy food access. Hundreds of millions of meals are served each year in California schools, and expanding opportunities for local food procurement that is tied to nutrition education is essential for establishing healthy eating habits that children can carry into adulthood. Procurement of more California grown food also supports connecting California's agriculture to California consumers. Rialto USD has taken actions as a district to make environmental sustainability one of their priorities through their school board's Environmental Sustainability Resolution and several initiatives.

Reasoning: Through work of the Rialto STEM CARES Program and Grounds & Maintenance Department, the district has planted citrus groves on every elementary campus. The Nutrition Services Department has participated in the Fresh Fruits and Vegetables Grant which provides 16 of the 19 elementary schools with healthy options for snacks during the day. This department has also begun the process of procurement with several of the sites (but not all of them). The planned project for Track 1 will expand the work of the Citrus Garden Groves, Rialto STEM Cares Program, Grounds & Maintenance Department, and the Nutrition Services Department. The ultimate goal is to create a unified system that will benefit and connect our students, families, and communities to the cafeterias at school sites.

The plan entails the following:

- ✓ Expand procurement practices we have in existence at some of the school sites to every school that has citrus groves and school gardens on their campus.
- ✓ Develop a district organization model which includes a Farm to School Coordinator and site Farm to School Liaisons.
- ✓ Expand educational and enrichment opportunities for families and students through community partnerships and the creation of curriculum.
- ✓ Establish community relationships with local food banks and nonprofit organizations.

The reimbursable grant program will help support local Black, Indigenous, People of Color (BIPOC) farmers and expand healthy food access by

providing grants to schools to establish programs that promote local food procurement and utilization in school meals. It will also support food and agriculture education in classrooms and cafeterias through experiential learning opportunities in school gardens, on farms and through other culinary and agricultural pathways. This funding will also support the Farm to School Working Group to advance farm to school implementation and explore how to create a more resilient and climate-smart food supply in California. In collaboration with the Rialto STEM Cares Environmental Sustainability Coalition, Nutrition Services, Rialto Students Services and Grounds and Maintenance, the environmental grant will assist all 19 elementary schools over the next two years. During the first year, eight RUSD elementary schools will implement environmental sustainability education in their classrooms and school community (i.e. how to grow fruits and vegetables in the schools' gardens, promote healthy eating habits, etc.) and hire their site liaisons. The following year, the remaining elementary schools will be included in the program.

Recommendation: Accept one-time reimbursable grant monies for two years, July 1, 2021 through June 30, 2023, funded by the California Department of Food and Agriculture (CDFA) California Farm to School Innovation Grant through the California Farm to School Incubator Grant Program in the amount of \$286,857.00 for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools.

Fiscal Impact: No fiscal impact

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RATIFY AGREEMENT WITH COLLECTION SITES**

Background: On April 14, 2021, the Board of Education approved Resolution No. 20-21-27 to reconvene certain indoor youth sports, in accordance with guidance from the California Department of Public Health (CDPH) and California Interscholastic Federation (CIF).

Reasoning: Guidance provided by the CDPH specify that a return to play for certain indoor sports, that were not currently authorized by tier assignment, could only resume if the District adheres to additional requirements imposed on collegiate sports, as specified in the Institution of Higher Education Guidance, dated September 30, 2020. The collegiate guidelines specify that student athletes receive periodic Polymerase Chain Reaction (PCR) Test or daily Antigen Test to detect the presence of SARS-CoV-2 (COVID-19).

Recommendation: Ratify an agreement with Collection Sites to conduct PCR and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) from April 15, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$200,000 – General Fund

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: May 19, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: 2021 STUDENT BOARD MEMBER SCHOLARSHIP

Background: The Student Board Member position is filled from each high school in sequence to serve a one year term. The student is seated with other members of the Board and is recognized at Board meetings as a full member.

Reasoning: The Superintendent's office requests the Board of Education authorize a scholarship check be awarded to Student Board Member, Destiny Lopez, in recognition of the service and dedication rendered as Student Board Member for the 2020-2021 school year.

Recommendation: Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member, Destiny Lopez.

Fiscal Impact: \$2,000.00 – General Fund

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **REDUCTION OR ELIMINATION OF CLASSIFIED POSITIONS DUE TO LACK OF WORK**

**RESOLUTION NO. 20-21-30
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2020-2021**

May 19, 2021

BE IT RESOLVED THAT THE Governing Board of the Rialto Unified School District hereby determines that the following positions be abolished for lack of work and/or lack of funds pursuant to Education Code sections 45117 and 45308:

POSITION	HOURS	NO. OF POSITIONS
Accounting Technician	8	1
Air Conditioning/Heating Ventilating Technician	8	1
Clerk Typist III	8	1
Instructional Assistant II-SE (RSP/SDC)	3	51
Instructional Assistant II-SE (RSP/SDC)	6	1
Instructional Assistant III-Computer Instruction	8	1
Instructional Assistant III-SE (SED/MH/Autism)	6	36
Safety Specialist	8	1

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That said layoff shall become effective sixty (60) days after notice is given to affected employees and no sooner than August 1, 2021, subject to negotiations to the extent required by law.
3. That the Superintendent or his designee is directed to give notice of layoff to the affected classified employees pursuant to the requirements of law.
4. That the affected employees shall be afforded bumping rights according to law and/or that applicable collective bargaining agreement.

5. That any employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code sections 45298 and 45308.

PASSED AND ADOPTED this 19th day of May, 2021, in the County of San Bernardino, California.

Joseph W. Martinez _____
Edgar Montes _____
Stephanie E. Lewis _____
Dina Walker _____
Nancy G. O'Kelley _____

President
Joseph W. Martinez

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: May 19, 2021

Cuauhtémoc Avila, Ed.D.
Superintendent

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Cuauhtémoc Avila, Ed.D.

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

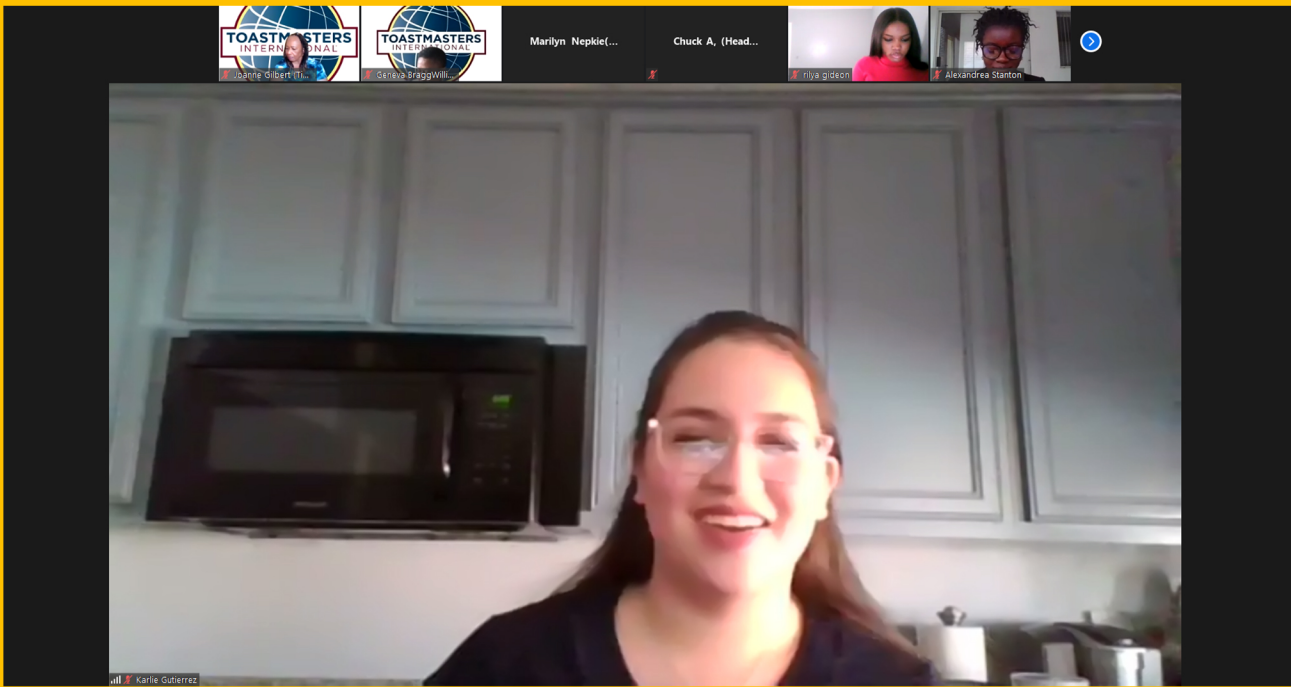
PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Picture

Top: Rialto Unified School District students let their speaking talents shine during Vernon Bragg's Toastmasters Youth Leadership Speech Contest on April 23, 2021. With the topic "My New Normal," our students spoke from the heart about how the pandemic has changed their lives. Congrats to **Karlie Gutierrez** (pictured), Eisenhower High School junior, for taking first place. **Michelle Gomez**, Milor High School junior, and **Alexandra Hernandez**, Eisenhower High School sophomore, earned second and third place, respectively, in the contest.



Bottom: Carter High School senior **Dayana Duenas** earned a \$1,500 scholarship at the RIMS (Riverside Inyo Mono San Bernardino) AVID (Advancement Via Individual Determination) Virtual Scholarship Recognition on Wednesday, April 28, 2021. Dayana will attend UC Irvine and plans to major in psychology. She was one of 85 students in the region to earn the RIMS AVID Scholarship.



Recording

XRIMS AVID

- Dayana Duenas
 - Wilmer A Carter High School
 - UC Irvine
 - Psychology
 - Pediatrician or Adolescent Psychiatrist

Dayana Duenas Carter HS

Unmute Start Video Participants 185 Chat 45 Share Screen Record Reactions Leave

